

DESCRIPTION OF THE COURSE OF STUDY

Course code	12.6-7PIEL-C3,4-KOZ	
Name of the course in	Polish	Koordynowana opieka zdrowotna
	English	Coordinated healthcare

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Nursing
1.2. Mode of study	Full-time study, extramural studies
1.3. Level of study	Master's degree
1.4. Profile of study*	General academic
1.5. Person/s preparing the course description	Marta Kordyzon, PhD (L, C), Małgorzata Jasińska (C); Translation: Sylwia Głowala, PhD
1.6. Contact	sylwia.glowala@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	Basic knowledge of coordinated healthcare and current Polish and international health problems of the society and the challenges of healthcare systems in the 21st century.

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Lectures (L), classes (C)
3.2. Place of classes	Lecture halls at UJK, didactic room at UJK
3.3. Form of assessment	Graded credit
3.4. Teaching methods	Lecture: informative, problematic and conversational. Exercises: activating methods, situational method, analyzing and solving problems, lecture, discussion, lectures, multimedia presentation.
3.5. Bibliography	Required reading
	Further reading

1. Kowalska K. Koordynowana opieka zdrowotna. Wydawnictwo Uniwersytetu Warszawskiego. Warszawa, 2009.
2. Nowacka A, Kabala A, Pawłowksa E. POZ w Polsce. Struktura, zadania, funkcje. Wydawnictwo Lekarskie PZWL. Warszawa, 2017.
3. Schrijvers G. Opieka koordynowana. Lepiej i taniej. Narodowy Fundusz Zdrowia , 2017. – wersja pdf.
4. Stein K. V. Opieka koordynowana na świecie. Przykłady mające pomóc usprawnić (podstawową)opiekę zdrowotną w Polsce. Sympozjum edukacyjne OOK. Narodowy Fundusz Zdrowia, 2016. – wersja pdf.
5. Kowalska K. Kalbarczyk. P.W. Koordynowana opieka zdrowotna. Doświadczenia międzynarodowe, propozycje dla Polski. Sprawne Państwo. Program EY. Warszawa, 2013.
6. Donska M, Dobski P. Zarządzanie jakością w podmiotach leczniczych. Wydawnictwo Wolters Kluwer. Warszawa, 2012.

1. Ustawa z dnia 27 października 2017 roku o podstawowej opiece zdrowotnej. Dz. U. 2017 poz. 2217.
2. Rozporządzenie ministra zdrowia z dnia 18 stycznia 2018 roku w sprawie wykazu substancji czynnych zawartych w lekach, środków spożywczych specjalnego przeznaczenia żywieniowego i wyrobów medycznych ordynowanych przez pielęgniarki i położne oraz wykazu badań diagnostycznych, na które mają prawo wystawiać skierowania pielęgniarki i położne. Dz. U. Poz. 299.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives (including form of classes)

Lectures:

- C1. Providing up-to-date, detailed knowledge in the field of specialist nursing and other medical sciences;
- C2. Acquainting with legal regulations and ethical standards in EU countries and in the world.
- C3. Preparation for independent solving of professional problems, especially in difficult situations resulting from the specificity of professional tasks and the conditions for their implementation.

Classes:

- C1. Coordinating health care for the patient in the health care system.
- C2. Ability to present a therapeutic action plan depending on the assessment of the patient's condition within the framework of professional qualifications held.

4.2. Detailed syllabus (including form of classes)

Lectures

- 1. The health care system against the background of quality improvement postulates - principles of organizing and coordinating health programs and services.
- 2. Coordinated healthcare - terminological explanations, factors of KOZ development, types of coordinated care. Legal regulations.
- 3. Polish experience in coordinated healthcare - assumptions and implementation of the POZ plus program, oncology package.
- 4. Models of coordinated healthcare in the world - international experiences of the USA, Great Britain and Germany.
- 5. Patient orientation in coordinated health care - the role of the patient in the health care system, quality needs and expectations, relationship marketing. Legal regulations concerning the coordination of patient care.
- 6. The role and functions of interdisciplinary teams in managing coordinated health care: doctor, nurse, midwife.
- 7. Managing the quality of nursing care using the standards of nursing practice based on scientific evidence in medicine and nursing.

Classes

- 1. Health needs of Polish society - methods of determining health needs and organization of care and treatment. Evaluation of the effectiveness of pro-health activities.
- 2. Development and importance of competences of nursing staff in coordinated health care - powers in the field of commissioning diagnostic tests.
- 3. Professional entitlements of nurses to implement and coordinate therapeutic activities adequate to the assessment of the patient's condition.
- 4. Participation of nursing staff in coordinating health care in selected chronic diseases. Supporting self-care as an educational tool.
- 5. Quality and efficiency in the process of providing medical services - quality definitions, measures of effectiveness, legal regulations concerning quality in the health care system.
- 6. Quality challenges for coordinated health care - demography of medical staff, migration of personnel, computerization of the health care system.

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE: Student knows:		
W01	models of integrated care functioning in the Republic of Poland and selected countries	PIEL2P_W45
W02	legal regulations regarding the coordination of health care over the recipient in the health care system.	PIEL2P_W46
W03	principles of coordinating health programs and the process of organizing and providing health services in various areas of the health care system.	PIEL2P_W47
W04	principles of functioning of interdisciplinary teams in health care.	PIEL2P_W48
within the scope of ABILITIES: Student can:		
U01	make a selection and commission diagnostic tests within the scope of their professional qualifications	PIEL2P_U46
U02	implement a therapeutic action depending on the assessment of the patient's condition within the scope of their professional qualifications.	PIEL2P_U47

U03	coordinate the implementation of health services for patients with chronic diseases	PIEL2P_U48
U04	develop a diagnosis of health needs and plan for the organization of care and treatment at the organizational and inter-institutional level.	PIEL2P_U49
U05	plan and coordinate the process of providing health services, taking into account the criteria of quality and effectiveness.	PIEL2P_U50
within the scope of SOCIAL COMPETENCE:		
K01	perform a critical evaluation of one's own actions and those of co-workers, respecting the differences in world outlook and culture.	PIEL2P_K.1
K02	formulate opinions on various aspects of professional activity and seek expert advice in case of difficulties in solving the problem on its own.	PIEL2P_K.2

4.4. Methods of assessment of the intended learning outcomes																								
Teaching outcomes (code)	Method of assessment (+/-)																							
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* Presence					
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes								
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...			
W01				+	+						+											+	+	
W02				+	+						+											+	+	
W03				+	+						+											+	+	
W04				+	+						+											+	+	
U01					+						+									+		+	+	
U02					+						+									+		+	+	
U03					+						+									+		+	+	
U04					+						+									+		+	+	
U05					+						+									+		+	+	
K01				+	+						+									+		+	+	
K02				+	+						+									+		+	+	

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	Grade	Criterion of assessment
lecture (L) (including e-learning)	3	Presence at all classes. Passing the test at the level from 61% to 68%.
	3,5	Presence at all classes. Passing the test at the level from 69% to 76%.
	4	Presence at all classes. Passing the test at the level from 77% to 84%
	4,5	Presence at all classes. Passing the test at the level from 85% to 92%
	5	Presence at all classes. Passing the test at the level from 93% and more
classes (C)* (including e-learning)	3	Presence at all classes. Passing the test at the level from 61% to 68%, effort in class, group work
	3,5	Presence at all classes. Passing the test at the level from 69% to 76%, effort in class, group work
	4	Presence at all classes. Passing the test at the level from 77% to 84%, effort in class, group work
	4,5	Presence at all classes. Passing the test at the level from 85% to 92%, effort in class, group work
	5	Presence at all classes. Passing the test at the level from 93% and more, effort in class, group work

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	40	
Participation in lectures*	20	
Participation in classes, seminars, laboratories*	20	
Preparation in the exam/ final test*		
Others (please specify e.g. e-learning)*		
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	20	
Preparation for the lecture*	5	
Preparation for the classes, seminars, laboratories*	10	

<i>Preparation for the exam/test*</i>	5	
<i>Gathering materials for the project/Internet query*</i>		
<i>Preparation of multimedia presentation</i>		
<i>Others *</i>		
TOTAL NUMBER OF HOURS	60	
ECTS credits for the course of study	2	

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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